

115 ways not to say “Hello, World!”

Syntax errors observed in a large-scale online
CS0 Python course

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Australian National Computer Science School (NCSS) Challenge


- <https://grokacademy.org/challenge/>
- 5-week programming course (next one starts on July 25)
- Aligned to Australian federal Digital Technologies curriculum
- Multiple streams at different difficulties
 - Newbies (Blockly)
 - Beginners (Blockly and Python options)
 - Intermediate (Python only)
 - Advanced (Python only)
- Supported by ~100 online tutors
 - see Jeffries et al., ACE'20 [10.1145/3373165.3373172](https://doi.org/10.1145/3373165.3373172)

ITiCSE 2022 Demo

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Demonstration courses associated with presentations at [ITiCSE 2022](#)

WEEK
1/1



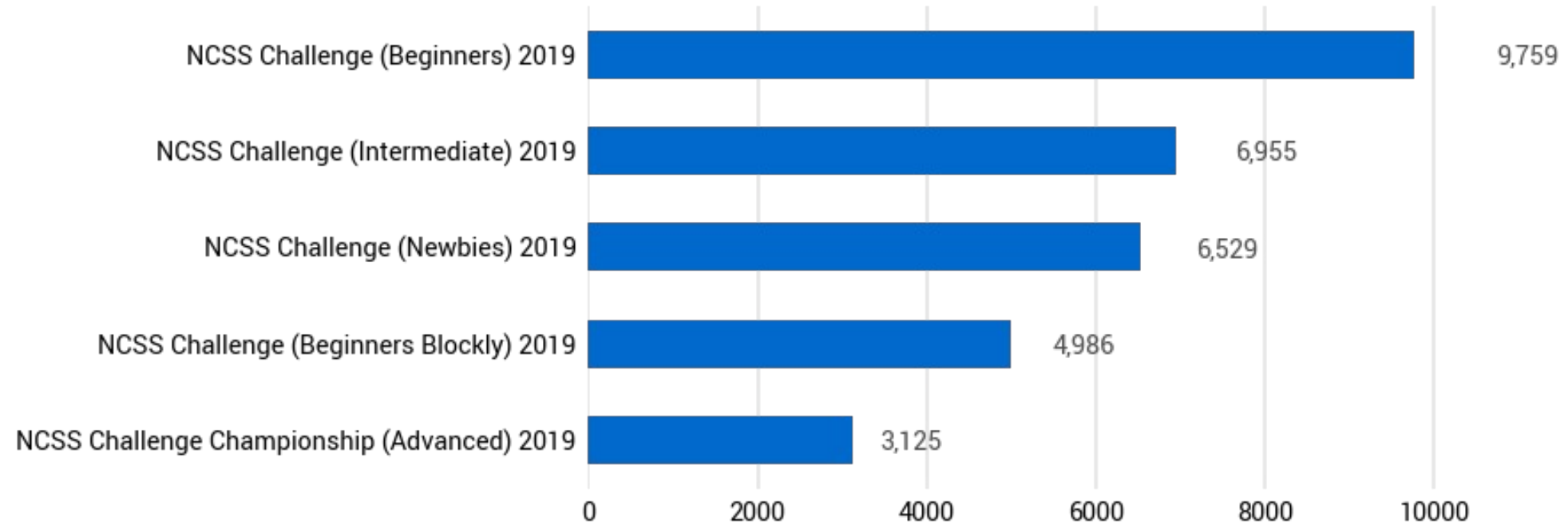
POINTS
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NCSS Challenge (Beginners) 2019 - ITiCSE 2022 Demo

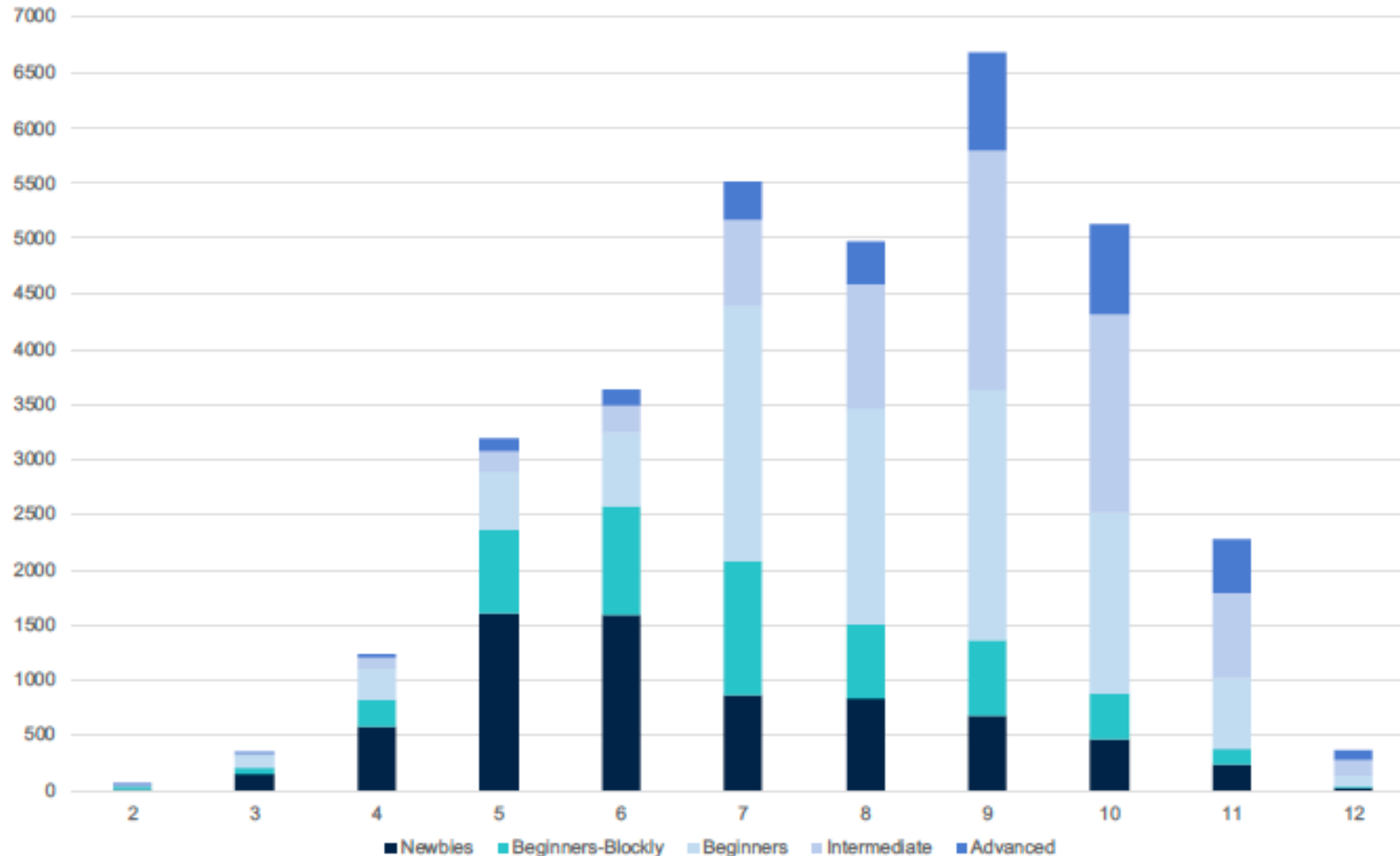
Perfect for beginners of all ages learning to code with text. This competition originally ran for 5 weeks, starting on July 29th, 2019.

[Start](#) [Details](#)

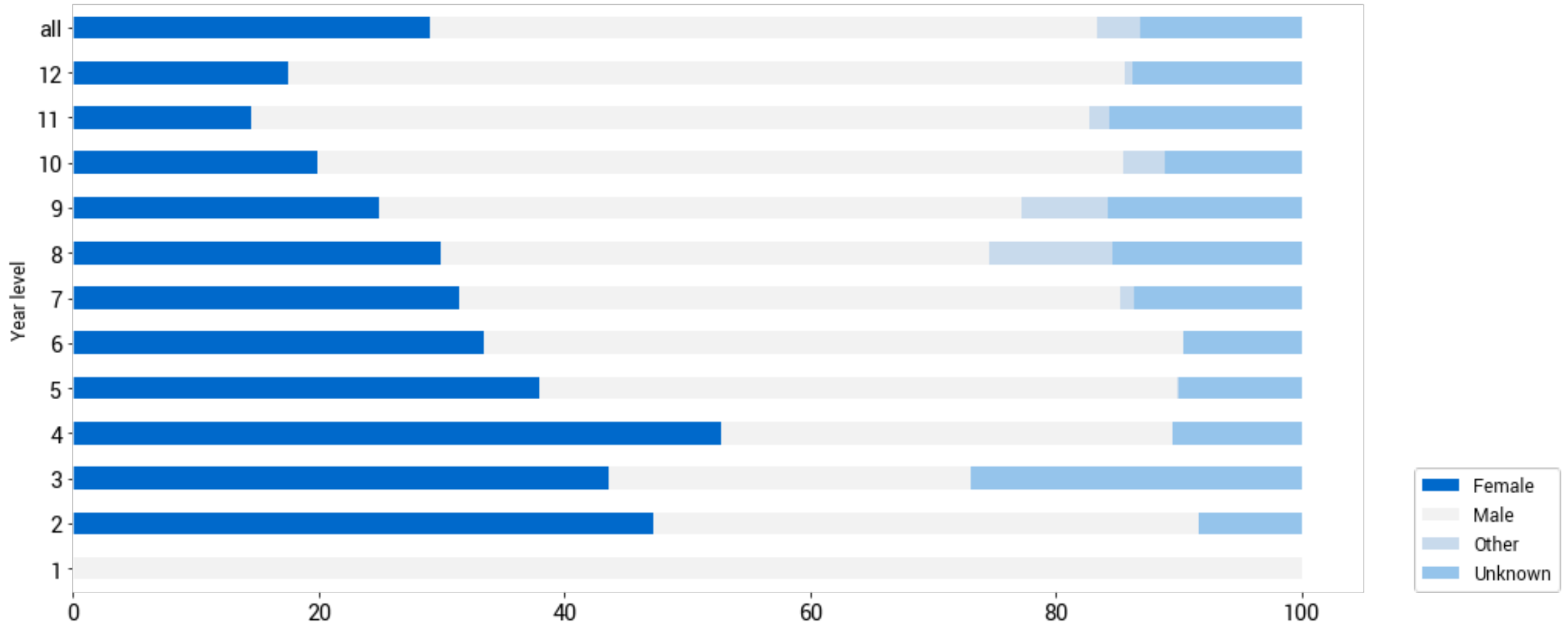
Australian enrolled students by stream



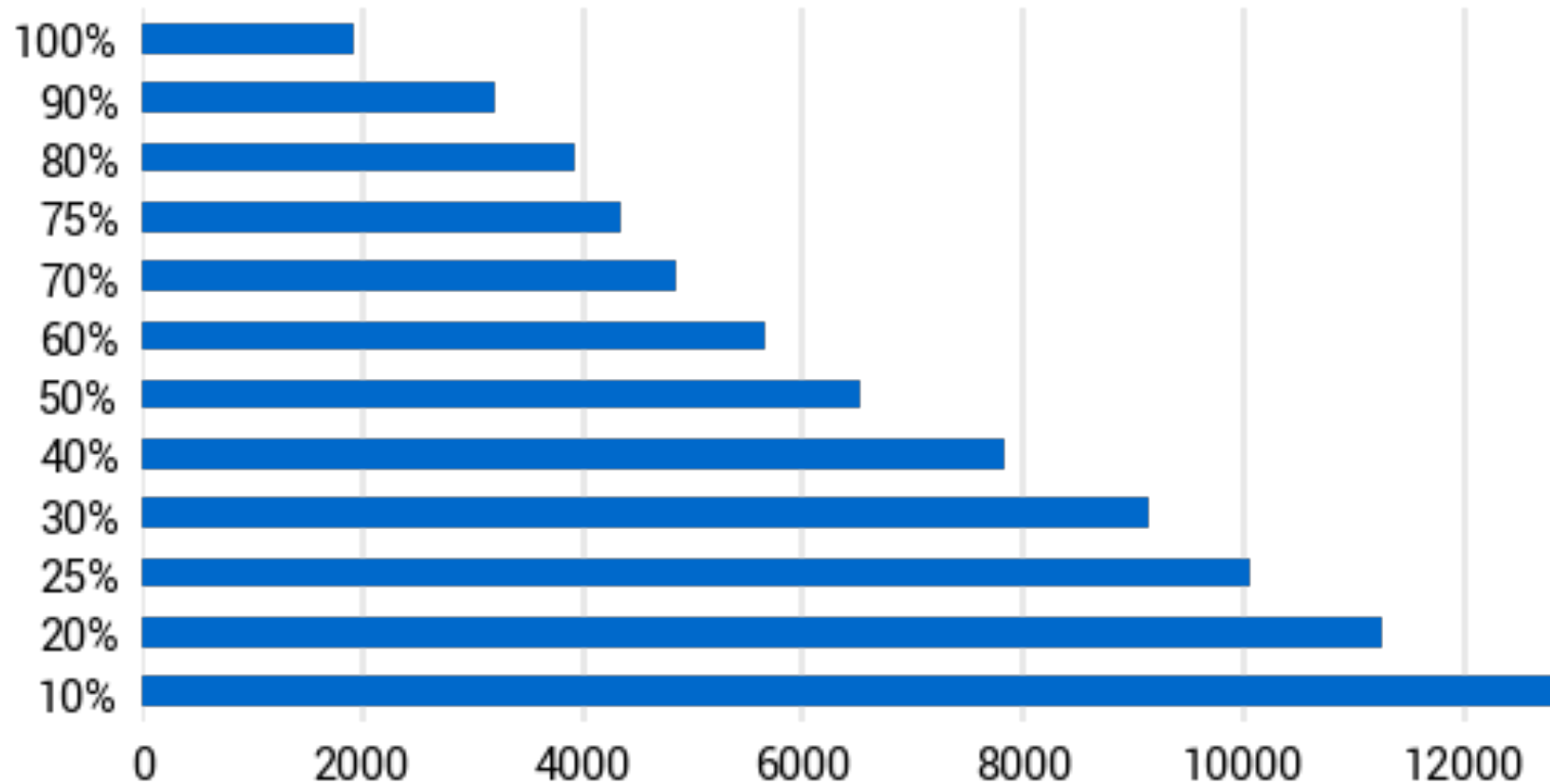
Australian student enrolment by school year



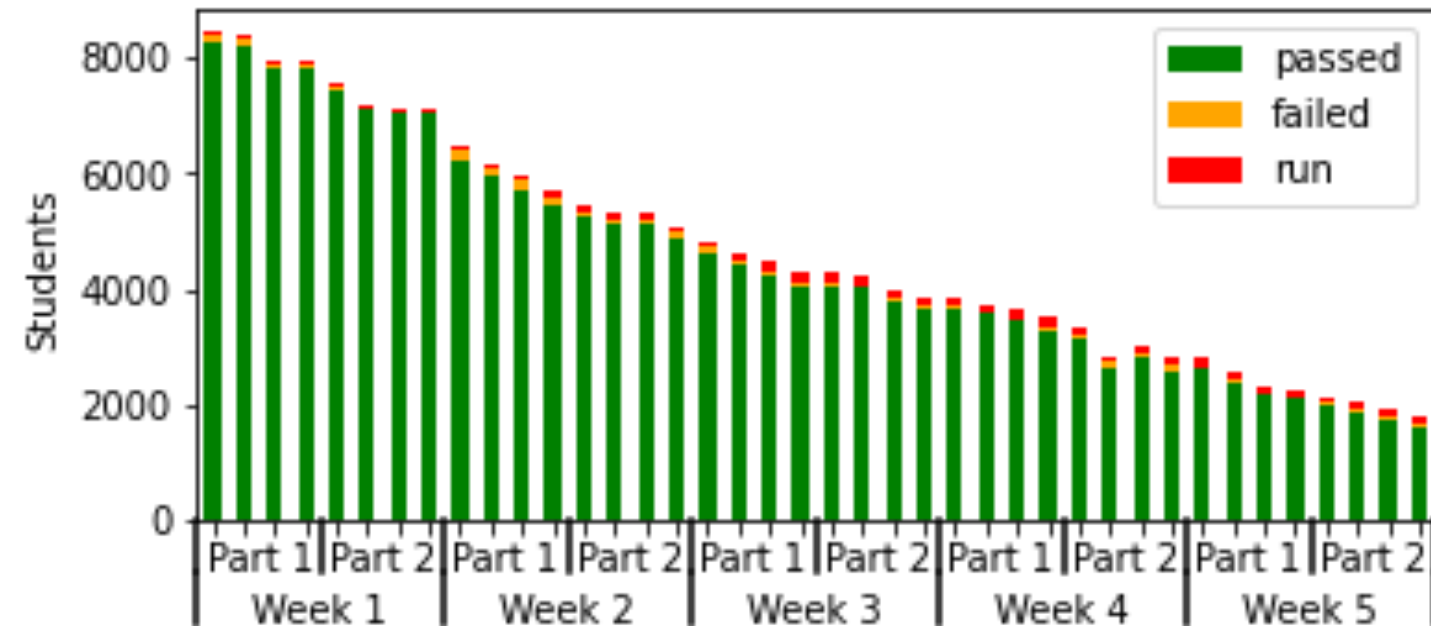
Gender Distribution



Student course completion rates



Beginners (Python) Challenge problem outcomes



Markov Chain analysis [Jeffries et al., ACE'20 [10.1145/3373165.3373172](https://doi.org/10.1145/3373165.3373172)]:

- 16% of students failing a problem will skip the next
- 98% of students skipping a problem will skip the next

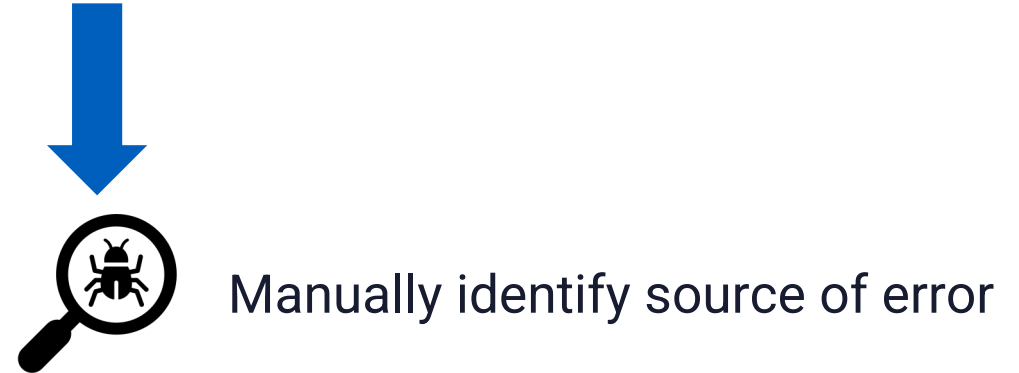
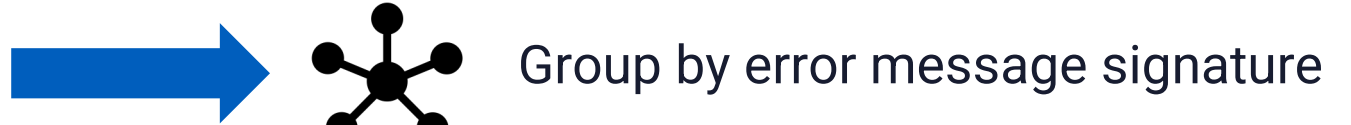
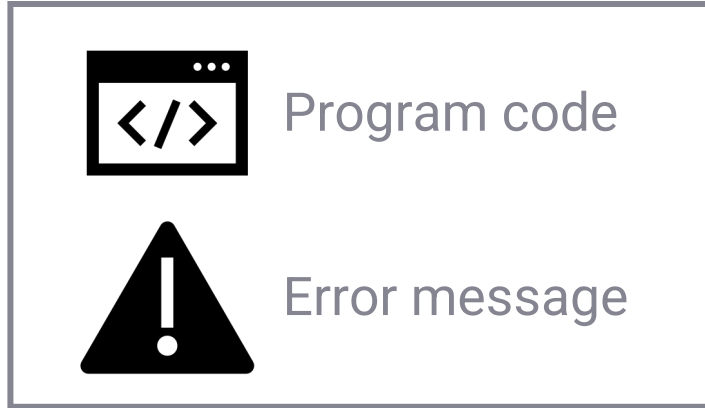
Progress Networks [McBroom et al., ACE'21 [10.1145/3441636.3442366](https://doi.org/10.1145/3441636.3442366)]

- Most students fail at least one validation test (most commonly first), but pass after using feedback.

Approx. 10% of first validation test failures are due to syntax errors.

Analysis Approach

Source: Terminal run data



For Questions 1 & 2

Apply to other terminal runs and aggregate

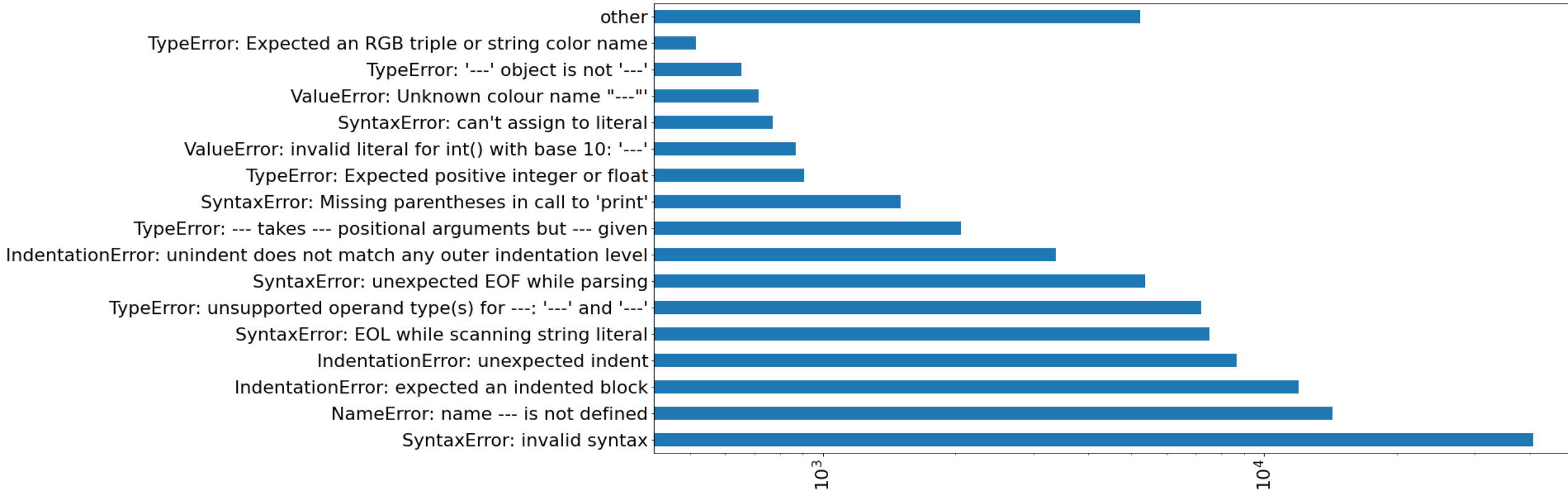


Q1 & Q2

Deep Dive

Description	Example	Resulting Errors	Students
Newline in string	<code>print('Hello ,_World! _ _ _ _ _')</code>	<code>SyntaxError: EOL while scanning string literal</code>	48
Unmatched quotes	<code>print('Hello ,_'World!')</code> <code>print('Hello ,_World!')</code>	<code>SyntaxError: invalid syntax</code> <code>SyntaxError: EOL while scanning string literal</code>	62
Mismatched brackets	<code>print>('Hello, World!')</code>	<code>SyntaxError: invalid syntax</code>	55
Misspelled function name	<code>Print ("One_fish ,_two_fish")</code>	<code>NameError: name '---' is not defined</code>	200
Incorrect function name	<code>write('One_fish ,_Two_fish')</code>	<code>NameError: name '---' is not defined</code>	29
Missing parentheses	<code>print 'One_fish ,_two_fish'</code> <code>print 'One_fish ,_two_fish'</code>	<code>SyntaxError: Missing parentheses in call to 'print'</code> <code>SyntaxError: invalid syntax</code>	677 559
Accidental whitespace	<code>print ('One_fish ,_two_fish')</code>	<code>IndentationError: unexpected indent</code>	246
Wrong brackets	<code>print['one_fish ,_two_fish']</code>	<code>TypeError: 'builtin_function_or_method' object is not subscriptable</code>	25
Quoted command	<code>'print' ('One_fish ,_two_fish')</code>	<code>TypeError: 'str' object is not callable</code>	7
Incomplete string	<code>print('One_fish ,_two_fish)</code>	<code>EOL while scanning string literal</code>	46
Unquoted string	<code>print(One fish, two fish)</code> <code>One fish, two fish</code>	<code>SyntaxError: invalid syntax</code> <code>SyntaxError: invalid syntax</code>	310 214

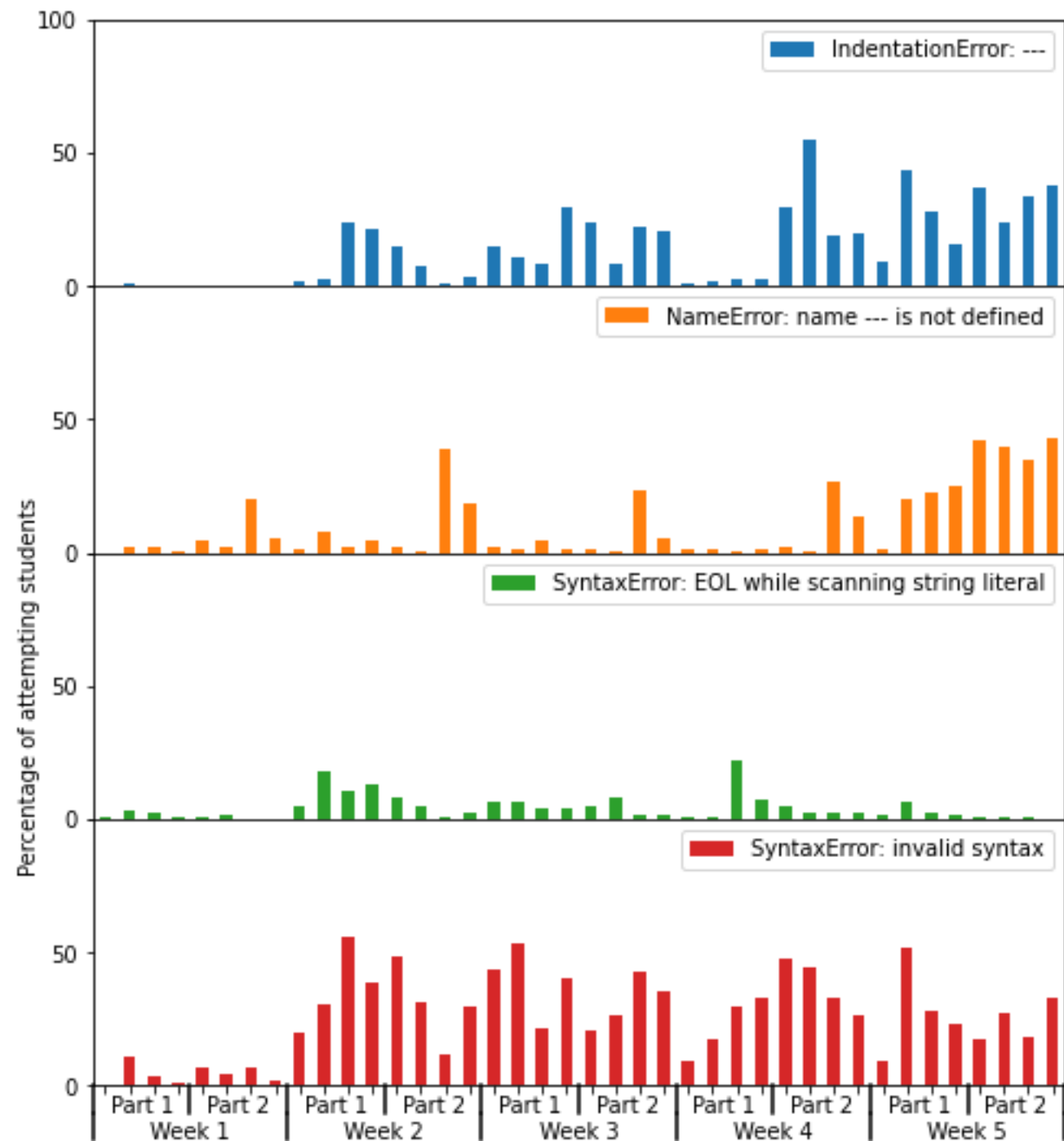
Whole Course Error incidence



Incidence throughout course

Significant programming constructs:

- branching (Week 2)
- loops (Week 3)
- nested conditionals (Week 4)
- functions (Week 5)



Reflections

- Manual classification essential to find meaningful results in this kind of data
- Syntax error messages != misconceptions
 - not even 1:many correspondence
- Be mindful that young novice programmers pay less attention to:
 - mathematical concepts,
 - spelling,
 - case and white space semantics
- Relative incidence of errors doesn't diminish over time
- Students trip up even when we provide lots of help

Further Work

- Data Mining of Syntax Errors in a Large-Scale Online Python Course, Jung et al., AIED2022
- Exploring Student Engagement in an Online Programming Course Using Machine Learning Methods, Polito et al., AIED2022
- Why don't our instruction slides prevent these errors? When do students engage with them? (Honours project in progress)
- Automate classification of mistakes to provide better feedback

NCSS Challenge Data

- Try the course out at <https://grok.ac/iticse2022>
- De-identified learning data is not a public dataset, but can be made available to research collaborators under usage agreement
 - Multiple years (since 2013, semiannual since 2020)
 - Multiple streams (newbies, beginners blockly, beginners python, intermediate, advanced)
 - Extensive data (marking submissions, saves, terminal runs, access events)
- Get in touch: bryn.jeffries@grokacademy.org