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# Team Builder Scenario Cards

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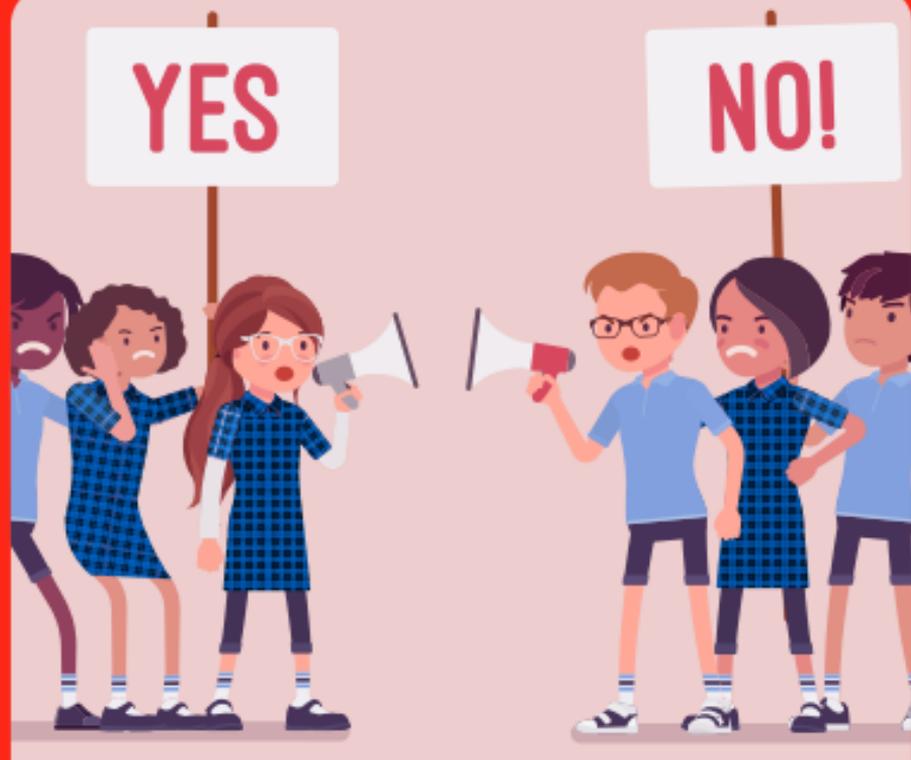

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## **Instructions**

Read the scenario. Discuss your answers with your teammates.

These cards are to be used for prompts for team discussion. Different teams will answer the questions differently. There is no right answer.



**Half your team agree on one project idea, and the other half agree on a second project idea.**

**What do you do?**

- 1 Start on both projects.
- 2 Pick just one project to create by putting both into a hat and choosing randomly.
- 3 Ask the teacher to tell you which project will get the best mark and start that one.
- 4 What else could you do?



**One group member always pushes for their own ideas and refuses to work on anyone else's!**

**What do you do?**

- 1 Agree to their idea so you can just get back to work and deliver something to the teacher by the end of the lesson.
- 2 Go to the teacher and demand that this group member be placed in a new group as you are unable to work with them.
- 3 Let the group member work on their idea independently, while the rest of the group work together on the other idea.
- 4 What else could you do?



**One of the group members does not contribute to group discussions or idea brainstorming and refuses to do interviews or the prototype pitch in front of the class.**

**What do you do?**

- 1 Ask the teacher to move this group member because they are not contributing, and everyone is tired of having to pick up the slack.
- 2 Review the group contract as a whole team and together decide on a consequence for group members not contributing or engaging with their teammates.
- 3 The team facilitator has a chat to the group member about pulling their weight and asks them what tasks they would feel comfortable completing.
- 4 What else could you do?



**Your group has almost finished designing a solution and you are close to the project due date.**

**Someone in your group comes up with a new idea that everyone agrees is better than your current one.**

**What do you do?**

- 1 Throw out your old idea and start work on the new, better solution.
- 2 Continue work on the original solution because you want to submit your project on time.
- 3 Decide that half the group will work overtime to finish solution 1, and the other half will start work on solution 2.
- 4 What else could you do?



**Your group has been asked to present your project idea in front of the class, but no-one in your group wants to speak in front of the class.**

**What do you do?**

- 1 Pick a name out of a hat.
- 2 Share the work, so that each member of the group presents one part of the presentation.
- 3 Take votes from the group on who should do the presentation.
- 4 What else could you do?



**Your group task is to share ideas and give each other feedback. One group member becomes angry about the feedback given to them by a team member. They refuse to make any suggested changes to their idea.**

**What do you do?**

- 1 Ask the teacher to move this group member because they are not able to accept feedback from the group.
- 2 The team facilitator leads a discussion with all the group members about giving and receiving feedback.
- 3 The challenger has a chat to the group member about how to use feedback to help improve their design ideas.
- 4 What else could you do?



**One group member has spent the entire week drawing up a diagram of their own solution idea.**

**Everyone else in the group is working on the interview and survey questions, which are due today.**

**What do you do?**

- 1** Ask the teacher to move this group member because they are not working together with the team.
- 2** As a team, review the group contract and discuss what has been happening over the last week with a team member working on the wrong task.
- 3** The team facilitator has a chat to the group member about pulling their weight and helping the other group members with the urgent tasks.
- 4** What else could you do?



**One group member continuously talks over the top of other team members and interrupts others who are sharing their ideas.**

**What do you do?**

- 1 Ask the teacher to move this group member because they are not respecting their team members.
- 2 As a team, review the group contract and discuss if anything could change to ensure everyone feels their ideas are heard and valued.
- 3 The equal voice captain has a chat to the group member about talking over the top of their other group members.
- 4 What else could you do?



**Two group members always spend the lesson talking together about their netball team and are not helping with any of the project work.**

**What do you do?**

- 1 Ask the teacher to remove them from the group because they are not working together with the other group members.
- 2 As a team, review the group contract and discuss what has been happening with two team members not engaging in any work.
- 3 The team facilitator has a chat to the two group members about pulling their weight and helping the other group members with the urgent tasks.
- 4 What else could you do?



**One group member often makes criticisms about their teammates' work, saying things like "That's wrong, you should do it this way".**

**What do you do?**

- 1** The team facilitator leads a group discussion about how to give each other feedback, suggesting saying things like “It might help if we do it this way” rather than “You’re wrong”.
- 2** As a team, review the group contract and discuss if anything could change to ensure everyone feels able to share their ideas without being criticised.
- 3** The equal voice captain has a chat to the group member about improving communication with other group members.
- 4** What else could you do?